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Starting college, early that is!

The Academy is again offering a program that allows students to get a “jump start” on the next phase of their studies by starting college early.

This fall, **Chaminade University (CU)** joins **Leeward Community College (LCC)** in the school’s **“Early College Program” (ECP)**

efforts. Under the program, qualifying High School students enroll in select collegiate courses while completing their regular curriculum studies. This process earns a “*dual credit*” that applies to their High School graduation requirements while receiving college credits in the process.

Eight Academy students are currently enrolled in one of the many ECP courses, such as **World Civilization**, **World Religions** and **Introduction to Expository Writing**, which meets weekly on the campus of Chaminade University. In these courses, taught by CU faculty, the Academy participants are integrated with their collegiate students.

This semester, the Academy has 17 students enrolled in LCC’s ECP offering, **Psychology**, held on the Academy’s campus. During the spring semester, Academy students entered in the program will enroll in **ICS101: Digital Tools for the Info World**.

Only Academy students in grades 10 to 12 are eligible to take ECP courses, and **College Counselor Randy Fong** coordinates the Academy’s efforts in this area.

In addition to earning dual credits, ECP has many additional benefits, including:

- Advanced classes not offered on campus, such as **Chinese**, can be taken.
- Early college courses strengthen transcripts and help applications stand out.
- These classes help prepare students for the rigors of collegiate-level coursework.



Agnes Brown, Eden Arthur, Ashley Zeidler and Kaitlyn White on the campus of Chaminade University

From the Head of School

TRANSITIONING INTO YEAR

It was with joyful hearts and prayers of thanksgiving that we welcomed students and staff back to school on Monday after the threat of Hurricane Lane reaching landfall at the end of last week. As we see the less fortunate situations on our neighbor islands, we acknowledge how blessed we have been.



The next few weeks of school will become easier, not only in the school setting, but also, most likely, in your homes. Establishing routines helps us fine-tune procedures with transportation, food service, book orders, homework, after-school care and even the new Student Information System that we refer to as "EDUCATE."

EDUCATE is now the school's primary tool to communicate with Academy parents, and it replaces EdLine which had been with the school for about 20 years before it was discontinued. If your family needs additional help in navigating EDUCATE, email Registrar Cyril Pires at cpires@sacredhearts.org.

We look forward to the installation of the Lower School Student Council at their Back-to-School Assembly on Tuesday. Also, "mahalo" to the many parents who are volunteering to help with the Academy's Uncorked scholarship fundraiser on September 22 in the school's "backyard." Parent Organization President Samantha Spain is organizing the effort, and can be reached at spainjrm001@hawaii.r.com for information.

Enjoy Labor Day weekend with your family!

Betty White

Trio serves as prestigious Trustees

A trio of Academy teachers were selected to serve as **Trustey Family STEM Teaching Fellows**, a prestigious component of the **University of Notre Dame's (UND) Center for STEM Education**.

This Fellows program is a unique, competitive and formative program focused on increasing student interest and learning in STEM disciplines through the support and growth of high-quality STEM teachers.

The Academy participants, (*below*) sixth grade teachers **Kana Takahashi** and **Jennifer Arthur** and Junior High Science teacher **Dawn Robertson**, joined their other "class" cohorts and began their term during a **Summer Institute** on the UND campus from July 16 to 28.

The Institute was comprised of three components – STEM integration into curriculum, core instructional practices and a "STEM Impact Plan."

During this school year, the Fellows, will implement and fine-tune their Impact Plan, engage with a renowned content "coach" and attend the **RISE Summit** in January in Palo Alto to reinforce and enhance their STEM learning.

They also will participate in two more Summer Institutes to collaborate and share their results during their Fellows tenure, which runs for two school years.



SPOTLIGHT ON NEW faculty and staff

ASHIMA chawla

COMPLETING DUTIES

Teaching **Pre-Algebra, Algebra** and **Geometry** courses.



COMPLETING EDUCATION

Holds degrees from Delhi University – a Bachelor’s in Education Degree in Biology from the Central Institute of Education and a Master’s in Botany from Hindu College.

LOOKING AHEAD

Aims to build solid relationships and instill a strong sense of confidence in her students by sharing her belief that “It can happen. Believe it. Work toward it!”

BRINGING GLOBAL PERSPECTIVE

Was born and raised in India.

ACCUMULATING TRAVEL MILES

Four years ago, relocated to Hawai’i due to husband’s job with Hawaiian Airlines; husband Jatin Kakar is a quality analyst with the company, and the couple has a pre-school age son, Ayaan.

FINDING FAVOR LOCALLY

Enjoys the weather, beauty and beaches in the Islands, but does miss her family and street food in India.

RELIEVING STRESS CREATIVELY

De-stresses by reading and painting, Also, sometimes dances to “Bollywood” songs to creatively express self.

KANOELANI Turner

COMPLETING DUTIES

Guiding the ninth graders in **World History** and the juniors taking **United States History**.



COMPLETING EDUCATION

Graduated from the Academy in 1989, and the University of Hawai’i and Chaminade University, with a Bachelor’s Degree in English and a graduate degree in Education Leadership, respectively.

LOGGING WORK EXPERIENCE

While in Okinawa, taught Special Education students in an Elementary School. Upon returning to Hawai’i, worked with first and third graders at Lanikai Elementary. Later, taught first grade at Saint John Vianney School, before transitioning into service as the lead teacher for grades six to eight.

ACCUMULATING TRAVEL MILES

Returned to Hawai’i after husband, Lt. Col. John Turner, retired in 2008. The couple has three children.

STEPPING UP

Frequently reminds students that she takes 99 steps to reach her house!

MALGORZATA waz

COMPLETING DUTIES

Teaching **Life Science** to the eighth graders and **Biology** to juniors.



COMPLETING EDUCATION

Obtained degree in Biology and Fine Arts from Saint Norbert College in De Pere, Wisconsin; is currently working towards Master’s of Teaching with the University of Portland’s prestigious PACE Program.

MAKING THINGS BETTER

Aims to share passions and knowledge of Biology and the environment with students to change the world for the better.

LOOKING AHEAD

Eagerly anticipates start of each class when students arrive and share about their day before she gets them excited about the day’s studies.

ACCUMULATING TRAVEL MILES

Was born and raised in Tarnow, Poland but grew up in Chicago. Also has worked and studied in Indiana, Wisconsin and Utah.

APPRECIATING PERKS

Enjoys Island living that allows her to run semi-competitively, rock climb, hike, camp and swim while interacting with the environment.

Learning goes across borders

A group of Academy students has the unique opportunity for **Learning Across Borders (LAB)** and participated in LAB's inaugural **"Global Event"** in Hanoi, Viet Nam from July 18 to 25.

LAB is a nonprofit focused on promoting environmental science, project-based learning, student leadership and cross-cultural navigation among students and educators in the Asia-Pacific Region.

Working as two teams, the students picked a topic based on this year's theme, *"Humans: Incorporating Ourselves into Nature."* They conducted "out-of-the-box" research and analysis, wrote an in-depth process paper, created a visual exhibition based on their findings and completed a presentation for a panel of judges.

Junior **Aubree Davis** and freshman **Ella Blu Pakele** completed their project on both sides of the debate about *"Genetically Modified Organisms,"* focusing on the "Rainbow

Papaya" variety.

The team of freshmen (right with Davis, Pakele and Advisor **Kinga Wojtas**) **Kammi Nguyen** and (not pic-

tured) **Keona Tomita** focused their work on the impact of human consumption on marine life, specifically to the humpback whale and the threats the species faces from whaling, noise pollution and petroleum consumption.

After competing on the Regional level, both teams qualified for the Global Event in Hanoi, where they presented with about 170 students from countries throughout the region.

Davis and Pakele earned "Best



Quality of Data and Analysis" honors and Nguyen was recognized for *"Best Relation to the Annual Theme."*

The students returned to Hawai'i enriched by the opportunity to meet, be exposed to and interact with students from an array of countries. They also thoroughly enjoyed exploring the iconic city and its museums, observing the results of having very few motor traffic rules and trying the authentic local cuisine.

Giving to others and filling buckets

The third graders recently finished reading *"Have you Filled a Bucket Today? A Guide to Daily Happiness for Kids"* by Carol McCloud. In this story, the students learned that everyone has an invisible "bucket" which hold each person's good thoughts and feelings about themselves.

The story examined how each person has a choice to be a "bucket-filler" or a "bucket-dipper." A bucket-filler deposits kindness and love into the buckets of others and, in return, have their own filled in the process.

Bucket-dippers do the opposite and "empty" people's buckets when they say negative things or perform mean acts, thus hurting others.

The students also participated in an activity to reinforce the positive principles of the story. Practicing to be bucket-fillers, they interacted with classmates, writing positive words and comments about their peer on a star. Feelings of happiness were spread when the students read what others had written, and these stars were posted to remind the students of the many ways to be a "filler" and not a "dipper."

