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Lancer athletes earn All-Star League honors

The Academy congratulates 13 Lancer student-athletes whose hard work, dedication, leadership and perseverance earned them Interscholastic League of Honolulu (ILH) All-Star honors. Kudos also to all the athletes and coaches participating in Winter Sports.



The athletes honored were (above from left):

CANOE PADDLING

Morgan-Louis Soares (*First Team*)

WRESTLING

Lainey Sanborn (*Second Team*)

SWIMMING

LeGrand Pound (*First Team*)

PRECISION AIR RIFLERY

Dorothy Sanidad
(*Most Valuable Player*)

BASKETBALL

Dallas Martinez (*Honorable Mention*)
Pakalana Kam (*Honorable Mention*)

SOCCER

Kaycee Selga (*Honorable Mention*)
Lauren Ohai (*Honorable Mention*)
Brienne Agcaoili (*Honorable Mention*)
Alexis Schmidt (*First Team*)
Christiann Arakawa
(*Honorable Mention*)
Leinani Lacio (*Honorable Mention*)
Kiley Pazcoquin
(*Honorable Mention, not pictured*)

From the Head of School

ROBOTICS TAKES SPOTLIGHT

This is a big weekend for Sacred Hearts' Robotics program!

The state is celebrating its 10th annual FIRST in Hawaii Regional competition today and tomorrow. The action, proudly presented by Oceanic Time Warner Cable, takes place at the Stan Sheriff Center on the University of Hawaii campus.

This celebratory competition is Hawaii's largest ever with nearly 40 teams from Oahu and the Neighbor Islands, as well as teams from California, New York, Guam, Australia, China, Japan, Taiwan and Mexico.

The teams' game is a thrilling quest called FIRST "Steamworks," an exciting race as robots collect "fuel," represented by balls, to generate steam pressure and prepare for flight!

Consider bringing the family for a short while on Saturday from about 8 a.m. to 3 p.m. – even the younger family members will enjoy all the action!

In the meantime, good luck to Peter Park and our "roboticists." Once the weekend competition is behind the team, all attention then will be given to the school's four VEX teams of younger students who will travel to Louisville to compete on April 19.



Head of School Betty White with Lynse Chock and Angela Wong, 2014 alumnae who are both studying Engineering at Cal-Poly San Luis Obispo and attend the Hawaii Regional each year

Betty White

Second graders open stores and become entrepreneurs

As part of their *Social Studies* unit, the second graders embarked on a multi-faceted study "*All About Work*" and focused specifically on answering "*Why Do People Work?*"

In class, they explored various careers and jobs, the differences between "needs" and "wants," the logistics of businesses offering "services" versus "goods" and who are "producers" and "consumers."

To get a better understanding of these concepts, the students visited various merchants at *Kahala Mall*, interviewing store staff about their business logistics.

Next, they worked in small groups, crafting detailed plans to open their own "stores."

Their "*Second Grade Shops*" opened for business on March 10 in *Jolene Yoshioka's* and *Amanda Bobbitt's* classrooms. The entrepreneurs stocked shelves, provided goods and services and handled financial transactions.

Patrons were able to shop in a variety of stores, including bakeries, nail and beauty salons and bookstores.

Proceeds from the day's sales, nearly \$1,000, will benefit several local charities, including *Meals on Wheels*, the *Hawaiian Humane Society*, *Kapiolani Hospital* and *The Hawaii Foodbank*.



Juniors get down and dirty while serving

Ninety-two juniors and four adult chaperones “got their hands dirty” – literally – while participating in a day of service-learning with *Papahana Kuaola* at its 63-acre site in He‘eia on March 10.

Working in groups, the Academy volunteers cleared the mountain-side of invasive weeds and rooting trees, “stomped” down the sticky mud in the *lo‘i* and prepared these patches for planting *taro*, or *kalo*.

Papahana Kuaola is a non-profit organization providing educational programs focused on sustaining Hawaiian culture and the environment through various programs rooted in caring for the *‘āina*.



ABOVE: Assisted by members of their class, Ka‘iulani Harrington and Kaianali‘i Rosa-Grace exert a great deal of effort to remove a large patch of invasive vegetation; *BELOW:* Working together, the juniors navigate the perimeter of the *lo‘i*, stomping the knee-deep mud to prepare it for planting.



Learn more about the Academy's exciting one- and two-week

AFTERNOON SUMMER PROGRAMS

CAMPS FOR GRADES NINE TO 12

- > Photography basics with Hawai'i Drone Academy
- > Cybersecurity with the Air Force Association

- > Production and video basics with Hawai'i Women in Filmmaking

CAMPS AND CLINICS FOR GRADES THREE TO EIGHT

- > Basketball, Track and Volleyball fundamentals and conditioning Clinics

- > Count Me In Math Camp

- > Filmmaking Fun Clinic

- > Marine Conservation Ecology Camp

- > Blast-off Physics basics Clinic

INFORMTION:
WWW.SACREDHEARTS.ORG
OR 808.734.5058

Gardening takes on added meaning on Kauai

During a trip to *Kauai* from March 8 to 10, 53 Academy sixth graders and 23 parent and staff chaperones were immersed in several projects requiring “gardening” skills while learning about the local environment and ancient Hawaiian practices in the process:

> At the *Waipa Foundation* on the north shore, they removed weeds to restore the *‘āina* to its original state (above right) and worked and prepped the *lo‘i* (Samantha Europa, middle right) to grow and harvest *kalo*, *taro*.

> With *Hui o Laka*, the students learned about sustaining the fragile environment and the dynamics of the native forests and its inhabitants, eradicated invasive ginger plants from the mountainside (Danielle Torres and Riria Araki, below right) and delved into the history of *Waimea Canyon* (Alicia Kim Seu, below) and *Koke‘e State Parks*.

> On the two-mile ride along the *Wailua River*, the students heard stories about the Island’s areas which were important in ancient Hawai‘i, including the birthplace of its *ali‘i*, royalty. They also explored the lush rainforest and native plants leading to the famous *Fern Grotto*, formed millions of years ago.

Throughout the trip, the students documented and reflected on each day’s activities and the bonding they experienced.

